



Annual Report

2024-25



About UAB Libraries

UAB Libraries advances research, teaching, and learning at UAB by providing access to rich and diverse scholarly collections and the essential expertise to support excellence in education, research, patient care, and community outreach, each of which fosters the success and impact of the university.

Inside the Report

pp. 6

Research, Instruction, and Scholarly Communication

pp. 14

Technology and Technical Services

pp. 19

Historical Collections

pp. 24

User Access

pp. 29

Lister Hill Library at University Hospital

pp. 32

**Sparks Medical Library at UAB Huntsville Regional
Medical Campus**

A message from the **Dean of UAB Libraries**



Dear UAB community,

It is my pleasure to report that UAB Libraries has completed another highly successful and productive academic year. Preparing the annual report always offers an opportunity to reflect on the breadth and depth of our work — from equipping UAB students with the research skills essential for academic success, to supporting research data management, to digitizing, preserving, and disseminating the university's scholarly output, to providing the resources and services that underpin teaching, learning, and research across the institution.

Our research instruction program, delivered through curriculum-driven classroom instruction, workshops, and consultations, continued to grow, resulting in 1,529 instruction sessions with a total of 12,202 participants. Library faculty and staff from all divisions field thousands of information/reference inquiries from the UAB community. In the last academic year, they answered an impressive 19,018 questions across all divisions, with most questions (13,680) addressed at the Sterne and Lister Hill HUB Desks.

Our library spaces continued to serve as vibrant hubs for both academic and social engagement. We also proudly employed a large cohort of student workers, who collectively logged more than 38,000 hours last year. Many supported users at the HUB desks, while others maintained our physical collections, loaned and taught emerging technologies in our tech labs, or assisted with interlibrary loan services. Their diverse perspectives and experiences strengthen our operations and directly support campuswide student success metrics. Student employment at UAB Libraries is also an extension of our educational mission — helping students build workplace-ready skills and fostering a mindset of continuous learning and growth.

We remained committed to reducing students' financial burden by providing free access to essential resources. Our specialized and standard technology circulated 16,147 times last year, and our support for emerging technologies — including extended reality consultations and 3D printing — continued to grow, with 1,335 3D printing projects completed.

Our library reserves program, a key component of our Affordable Instructional Materials initiative, further advanced this mission by placing high-cost textbooks on short-term reserve to ensure equitable access. These materials were checked out more than 1,500 times — a 48% increase over the previous year.

We continued to expand our digitization and digital preservation efforts, growing our preserved data holdings to 11 TB. Digital Services completed imaging for seven new collections this year, including the full run of UAB Commencement programs, the Middle East Medical Collection, and the Alternative Press Collection — an exciting new initiative developed in collaboration with Birmingham community partners.

The Dennis G. Pappas Historical Collections Gallery, launched in 2024, experienced exceptional engagement, hosting 46 gallery tours and welcoming 1,252 visitors. The Historical Collections team also delivered five public lectures and supported 197 classes, research consultations, tours, and visits from high school, campus, and community groups — serving a total of 1,213 participants.

In the past academic year, we finalized a new strategic plan for 2024-28, which aligns our direction with the university's mission and vision. We're excited to grow our support for the university's excellence in education, research, patient care, and community outreach.

Sincerely,
Kasia Gonnerman

Research, Instruction, and Scholarly Communication



► [Read the full report](#)

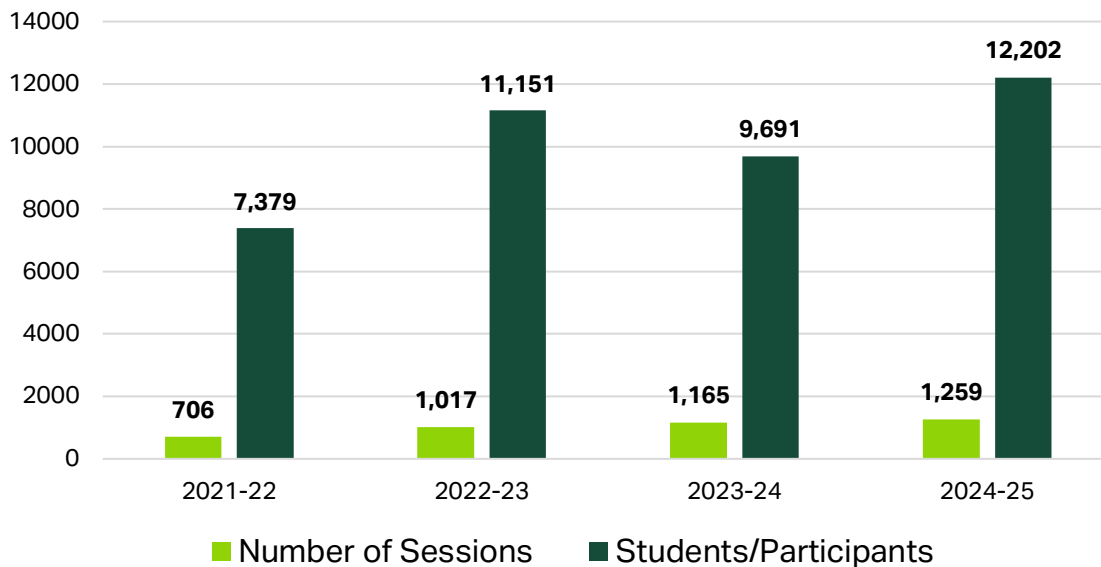
Instruction

Research instruction, delivered through curriculum-driven classroom instruction, workshops, and consultations, empowers students and researchers to use information and educational technology ethically, effectively, and critically.

Library faculty and staff from the departments of Research, Instruction, and Scholarly Communication, Lister Hill Library at University Hospital, Sparks Medical Library, Historical Collections, and Library IT Services led a total of 1,529 instruction sessions with a total of 12,202 students or participants.

1,529 total instructional sessions
12,202 student participants in instruction sessions

Year-over-year total instructional comparison



Chat Services

UAB Libraries offers live chat services for a total of 40 hours per week. Chat usage continued to be high, with 2,480 chats answered last academic year. Eighty percent of the chat questions answered were reference or research in nature, while the remaining 20% were informational. Additionally, 495 reference questions received through the ticketing system were answered during the reporting period.

1,985 live chats answered
495 offline chat tickets
1,500 chatbot inquiries

At the beginning of the fall 2024 semester, a new chatbot service was launched to enhance patron support when live chat is unavailable. The chatbot serves as a first point of contact for library patrons, automating answers to common questions and guiding them to the correct resources or

staff member. Library patrons initiated more than 1,500 chatbot inquiries, allowing them to locate needed information quickly and efficiently.

Reference Services

Library faculty and staff from all divisions field thousands of information/reference inquiries from the UAB community. In the last academic year, they answered 19,018 questions (including chat inquiries listed above.)

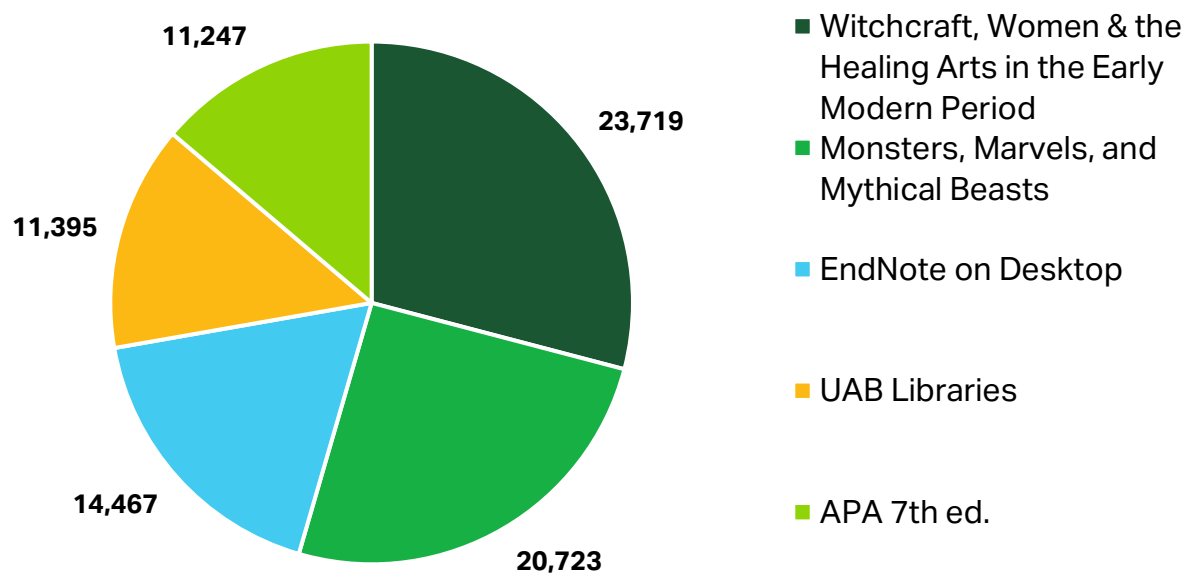
19,018 questions fielded by library faculty and staff across divisions

Research Guides

Library faculty and staff curate a significant collection of research guides. Known as LibGuides, these include course guides, which help students begin research for class assignments, and subject guides, which help users find resources for specific programs or fields of research. In the past academic year, 202 published guides were viewed 234,120 times.

234,120 total views on published LibGuides

Top 5 most-viewed LibGuides



Read more:

[Instructors: Here are 5 academic integrity resources available through UAB Libraries](#)

UAB Libraries' Academic Integrity research guide, created by Kara Van Abel, academic integrity coordinator, reference librarian and liaison to the Collat School of Business, is a one-stop-shop for all things academic integrity at UAB — including a new Canvas assignment on the subject, available for embedding into any Canvas shell.

Systematic Reviews and Expert Searching

The Clinical, Academic, and Research Engagement (CARE) department and LHL @University Hospital provide a free systematic review service for UAB faculty, residents, fellows, staff, and graduate students. CARE and clinical librarians regularly serve on systematic review and other advanced evidence syntheses search teams.

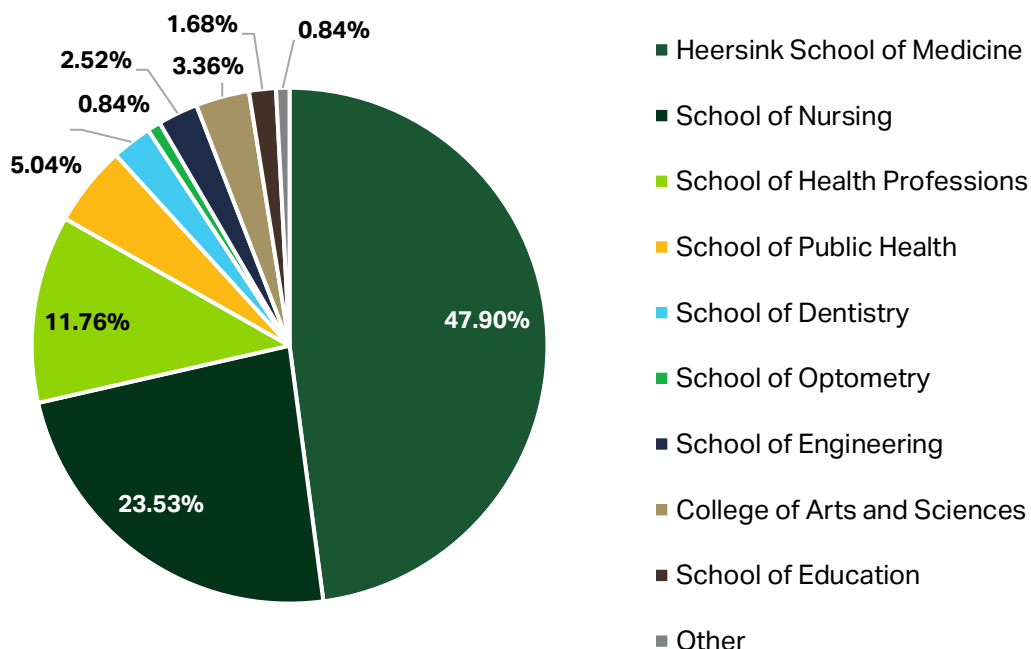
During the reporting period, 119 new requests for services were placed through the online SR service request form, mostly from the health sciences.

CARE and clinical librarians also assisted with 20 grant-supported projects and 28 dissertations and theses. In total, over 1,000 hours were spent on evidence synthesis searching which contributed to 17 peer-reviewed publications.

119 new requests for systematic reviews

1,000+ hours spent on evidence synthesis searching

Systematic review services requests per campus unit



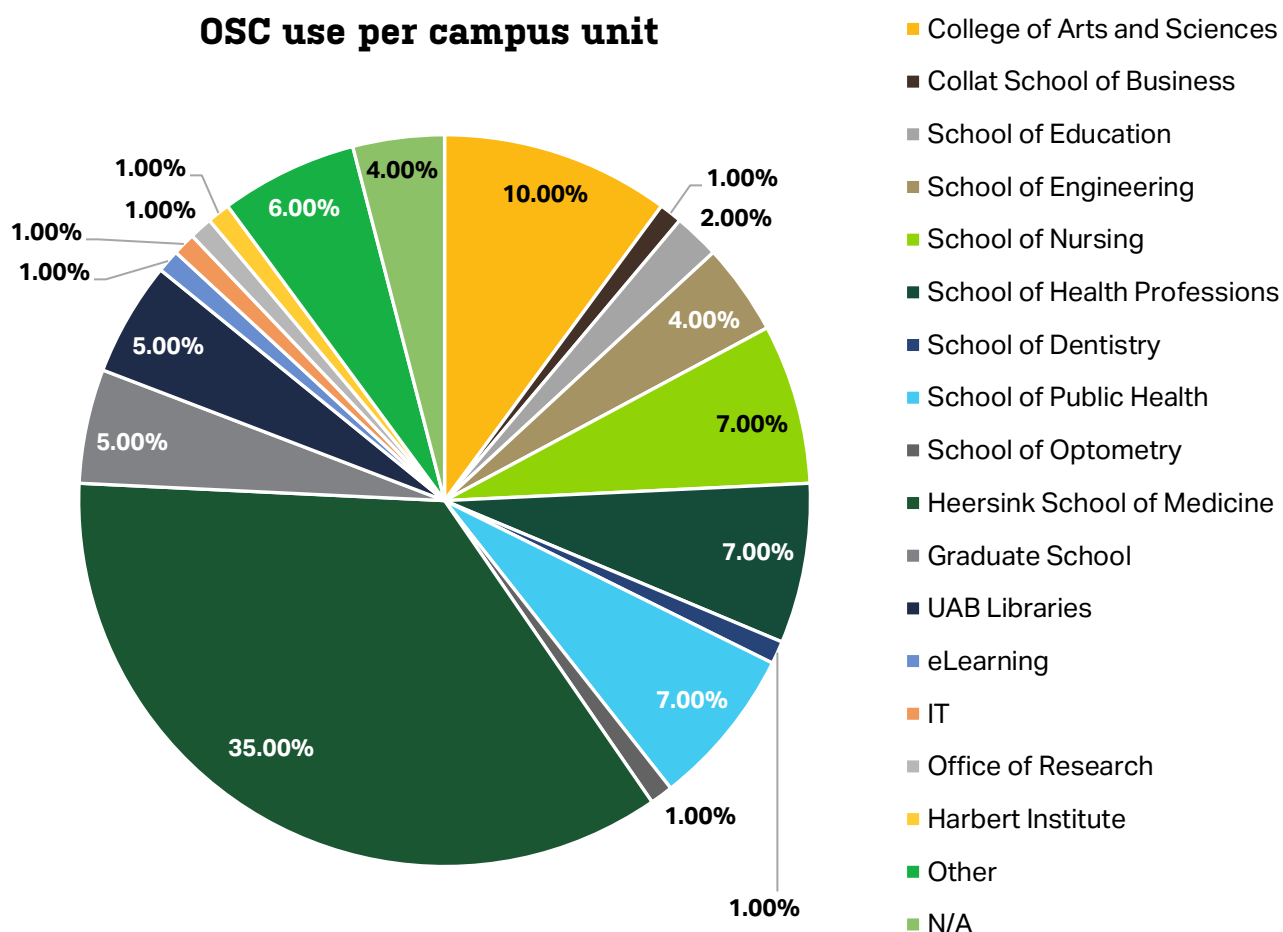
Read more:

[Turn your ideas into evidence-based outcomes using this project management software from UAB Libraries](#)

A newly available platform through UAB Libraries enables clinicians and health care faculty and students to better organize and manage evidence-based practice and quality improvement projects. Ovid Synthesis (available at no cost to UAB students and employees through UAB Libraries following a licensure request) provides templates for project management, guiding users through the steps of an evidence-based practice or quality improvement project.

Office of Scholarly Communication

The Office of Scholarly Communication (OSC) provides highly personalized support for the UAB community through consultations and workshops. In 2024-25, OSC worked with more than 1,500 UAB faculty, students, and staff from all schools and other units, with the top three participants being from the Heersink School of Medicine (35%), the College of Arts and Sciences (10%), and the School of Health Professions (7%).



OSC fielded a wide gamut of questions on topics such as research data best practices, copyright/fair use, and Open Access publishing.

26% of requests were related to read-and-publish agreements
24% of requests were related to data management plans, storage, repositories, and ELN
9% of requests were related to publishing, writing, and journal selection

Read more:

[More data, less hassle: New Research Data Catalog aims to revolutionize data discovery at UAB](#)

Hosted in the UAB Digital Commons, the Research Data Catalog is an online collection of records describing datasets generated by UAB researchers; rather than directly including or storing datasets, the catalog functions as a directory to help users discover UAB-deposited datasets in external repositories like Zenodo and Dryad.

Read-and-Publish Agreements

UAB Libraries are committed to the fundamental concepts of Open Access due to a demonstrated increase in citations and usage, easy compliance with institutional and funder mandates, retention of copyright by authors, faster impact, and greater public engagement. UAB Libraries advance open access publishing at UAB through negotiating read & publish agreements, a type of agreement designed to shift from a traditional subscription model to an open access publishing ecosystem, where authors' Article Processing Charges (APCs) are covered under the agreement.

\$887,000+ in APCs saved for UAB authors in 2023-24



Read more: [Libraries agreements save more than \\$2 million for UAB authors who publish open access](#)

Digital Commons Institutional Repository

UAB Libraries provide scholarly repository services through digital institutional repository UAB Digital Commons, launched in 2023. Digital Commons provides open global access to UAB scholarship, including journal articles, theses, dissertations, student creative and scholarly work, conference papers, and more.

21,587 items added in the past year (9,216 → 30,803)

538,824 full text items downloaded in the past year

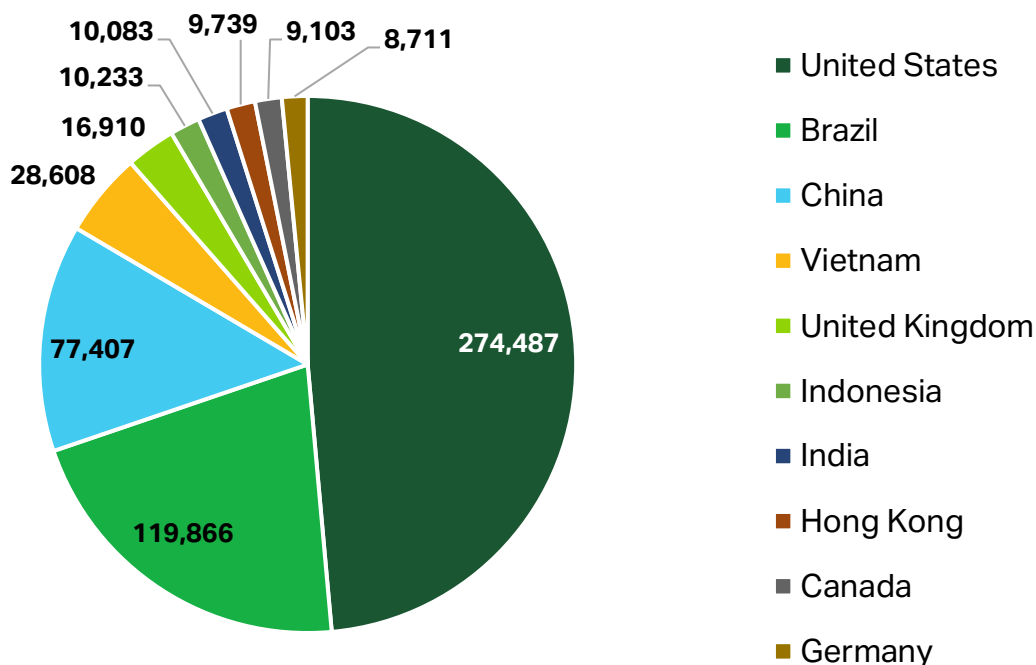
509 streams of multimedia content in the past year

10,497 institutions represented in downloads

280,809 total downloads of UAB theses and dissertations (52% of all downloads)

All UAB theses and dissertations are now digitized and deposited in the Digital Commons and have been downloaded 280,000 times. In comparison, UAB theses and dissertations behind the ProQuest paywall were downloaded only 1,968 times in 2024.

Top 10 countries to access UAB Digital Commons



Interlibrary Loan and Document Delivery

The Interlibrary Loan and Document Delivery Department (ILL) ranked fourth among all Southeastern research libraries in the number of lending requests filled.

13,175 lending requests for articles

2,050 lending requests for books

2,581 borrowing requests for articles filled for UAB patrons

879 borrowing requests for books filled for UAB patrons

ILL filled lending requests for 861 unique libraries around the world and filled borrowing requests for more nearly 1,000 unique UAB patrons.

Read more:

[Users can now place up to 40 active ILL requests at once](#)

Beginning Aug. 26, 2024, UAB Libraries users became able to place up to 40 active Interlibrary Loan requests at one time, an increase from the previous limit of 25.

Technology & Technical Services

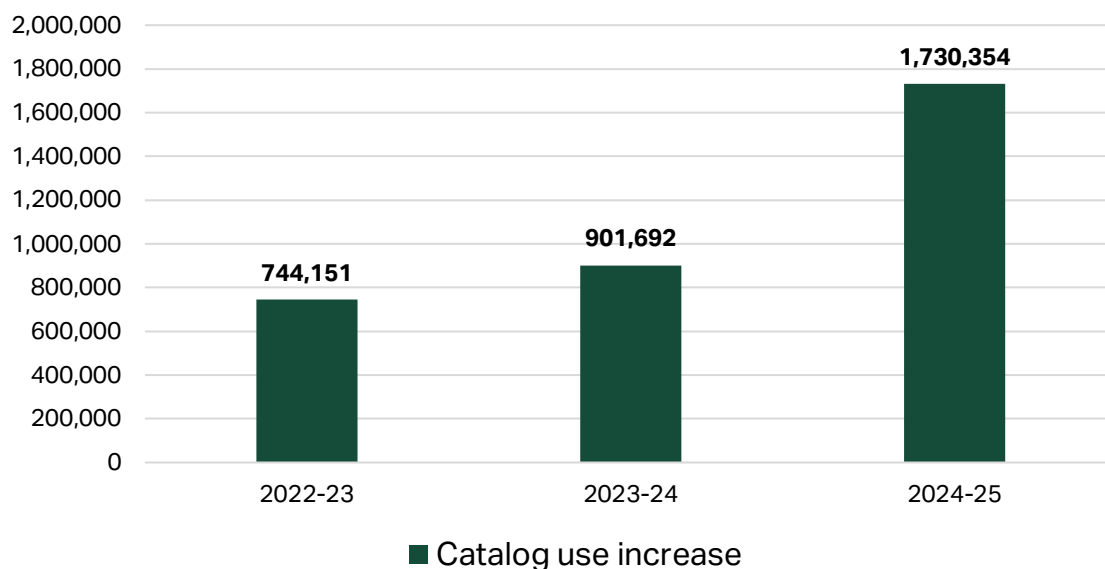


[► Read the full report](#)

Library IT Services

Library IT Services leads in the areas of technological and digital literacy and provides systems administration, IT support, electronic access to library resources, hardware management, technology lab development, and training for specialized devices, software, resources, and systems.

Year-over-year increase in catalog usage



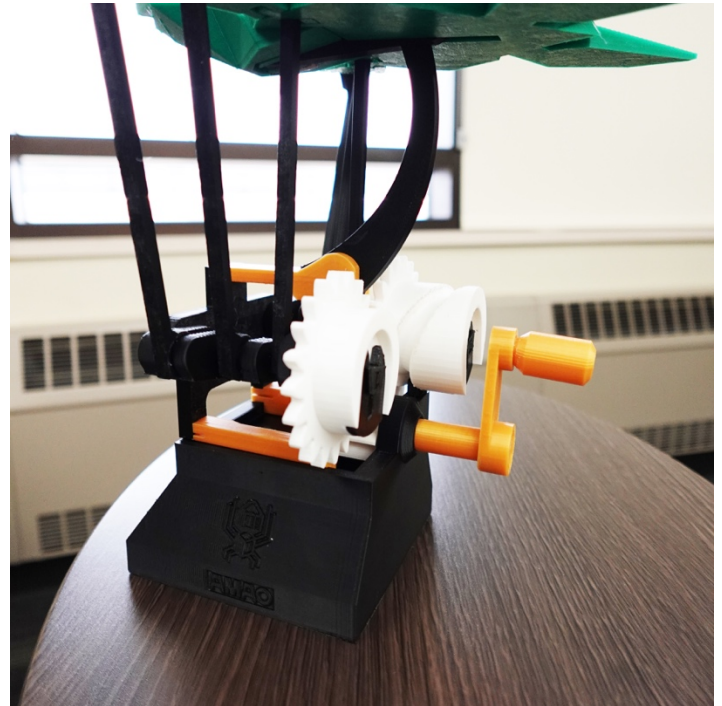
968,936 electronic books and journals accessed

96,286 visits to UAB Libraries database access pages

The emerging technology labs continue to see high use, especially in the areas of specialized hardware circulation, extended reality consultations, and 3D printing requests. Our printing labs have supported projects and prototypes across multiple disciplines. We have also provided technology resources for several VR/AR related research and pilot projects with members of the academic health system.

Some of the interesting 3D projects we have collaborated on during the past year include:

- Printing food hoppers and camera holders for animal cages in an ongoing Alzheimer's study
- Printing customized injection molds for a Drosophila project
- Printing and assembling an antique Kessler prosthetic as part of an Auburn research project
- Building a turtle automaton to showcase build complexity
- Printing library awards and designing custom identification tags for circulating equipment



When the orange crank is turned, the 3D-printed sea turtle moves as if swimming.

- 12%** increase checkouts of specialized technology collections from the LibLab (976 → 1,095)
- 55%** increase in checkouts of standard technology collections from the HUB (3,632 → 5,650)
- 7,087** laptop checkouts and **2,315** charging block checkouts from automated kiosks
- 1,010** filament and **325** resin 3D print jobs completed in the LibLab
- 12,211** visits to the LibLab

Over the past year our IT Services Team has increased technical trainings for staff, revived the Adobe Creative Cloud support series, and continued to provide introductory and advanced trainings for 3D printing. The feedback from these has been overwhelmingly positive and, in some cases, has led to invitations to participate in other campus activities with a focus on technology.

- 55** technology-focused workshops and trainings offered
- 259%** increase in technical consultations (44 → 158)

Digital Services

The Digital Services team leads in digital imaging and visual resources, digital preservation, digital collection development and curation, digital exhibits/scholarship support, and digital asset management.

843% increase in objects scanned in Digital Services Lab (357 → 3,367)

137% increase in individual images/pages packaged and preserved
(15,279 → 36,284)

22% increase in total preserved data (9TB → 11TB)

3,765 objects preserved

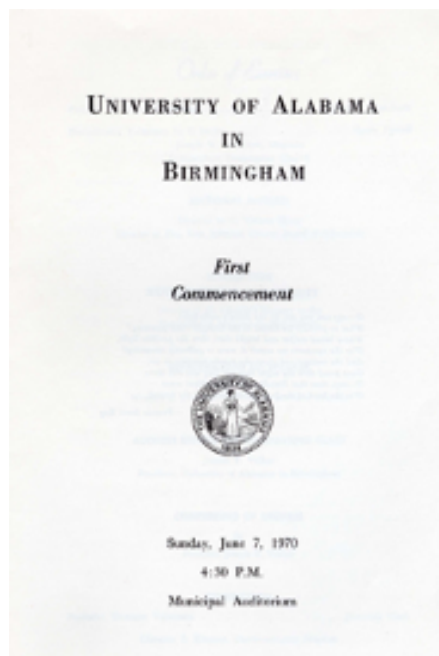
84,411 individual files preserved

3,200 objects digitized and packaged in the Digital Services Lab

This year we completed the imaging on seven new digitization projects, with several others nearing completion in the workflow. Some of the highlights include:



Cover art from "The Southsider," 1978 – Part of the [Alternative Press Collection](#)



UAB's First Commencement Program, June 1970 – Part of the [UAB Commencement Program Collection](#)



Cover of "Explanation of the Precious Medicine," 1806 - Part of the [Middle East Medical Collection](#)

Read more:

[3 new collections you can explore in Alma Digital, UAB Libraries' new digital collections platform](#)

Did you know that UAB Libraries is home to more than 30 collections of materials digitized by the libraries' Digital Services team, including photographs, illustrations, books, videos, and audio recordings? UAB Libraries' Digital Collections are a collaboration between several library departments and the Digital Services Team, whose technical expertise on digitization and digital preservation continues to keep the Digital Collections online and available for browsing.

46 total digital collections encompassing **4,439** items

100% increase in digitized content within the American Civil War Collection

10,000 individual page views for Digital Collections

1,329 descriptive metadata records

Collection Management Services

The Collection Management Services group leads in the areas of vendor relations, contract negotiation, licensing, purchasing, shipping, receiving, resource/records management, and metadata creation and enhancement to foster discoverability of research resources.

- Managed 1,090 existing electronic book and journal collections and facilitated access to 28 new eBook collections by activating approximately 2,100 portfolios
- Streamlined access to roughly 500 purchased and open-access eBooks, along with 86 audiovisual e-materials, thereby expanding the library's electronic resource offerings
- Processed and provided timely access to nearly 2,400 print titles, including newly acquired and donated materials, reserve books, state-adopted textbooks, and replacement copies
- Enhanced and/or modified approximately 6,300 metadata records, 850 holdings, and more than 117,000 item records in the catalog to improve accuracy, searchability, and access
- Managed processing of around 300 periodical volumes, with over 700 volumes bound to improve preservation and usability
- Eliminated 11,164 records of obsolete, superseded, or irrelevant items from the catalog, substantially improving its accuracy and usability

1,090 electronic book and journal collections managed

2,100 new individual ebook titles added

3,400 print titles cataloged

3,600 metadata records enhanced

Historical Collections



► [Read the full report](#)

After years of planning and construction, the Dennis G. Pappas Historical Collections Gallery had a soft opening in July 2024, shortly before this review period, followed by a Grand Opening Reception on Friday, September 20, 2024, attended by 175 guests.

The inaugural exhibition at the Pappas Gallery, *Navigating Communication: Breaking Invisible Barriers*, explored hearing loss, vision loss, and the Blind, Deaf, and DeafBlind communities. Highlights of the exhibition included the program from Helen Keller's funeral, a collection of historic hearing aids, and a 16th-century book containing an early reference to sign language. The exhibition used touch screen technology and a virtual reality station to create interactive experiences for visitors.

46 total gallery tours
525 total walk-in visitors
1,252 total visitors



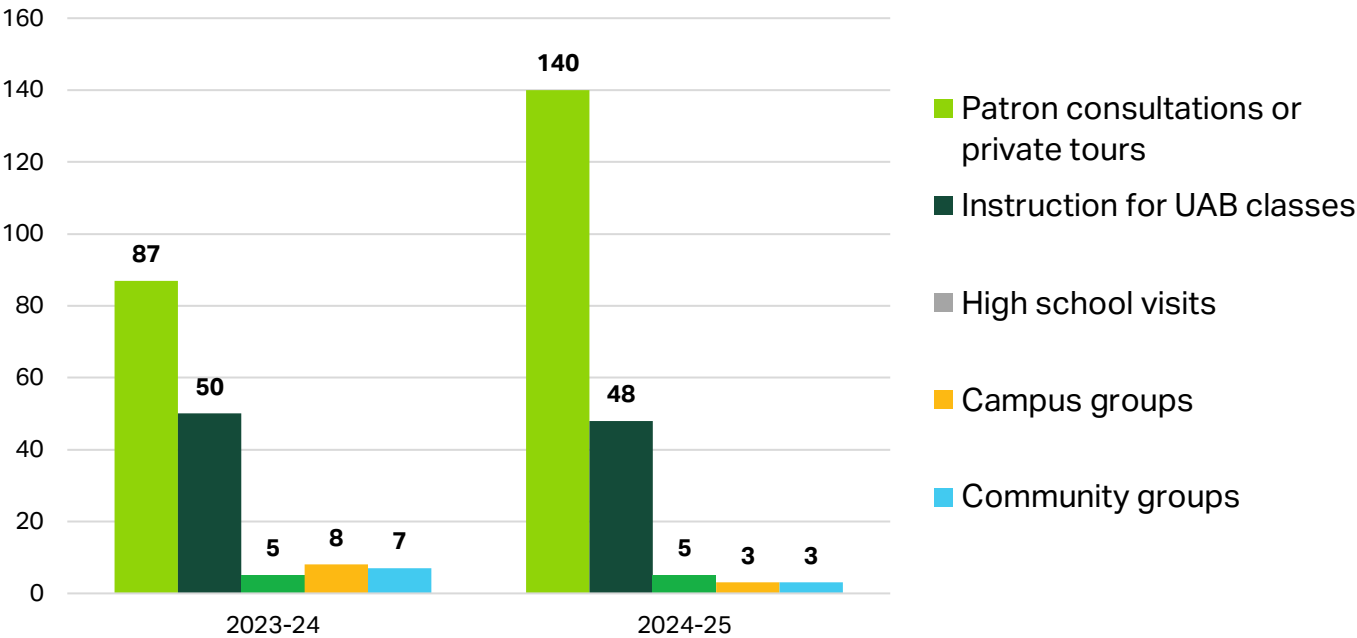
The periodic Reynolds-Finley Lecture Series returned for 2024-2025 with five lectures, including the 46th Annual Reynolds-Finley Lecture. Topics included disability studies, the history of dermatology, the first Black doctor at UAB hospital, AI in medicine, and historical prosthetics.

5 total lectures
182 lecture attendees
36 in attendance on average at lectures

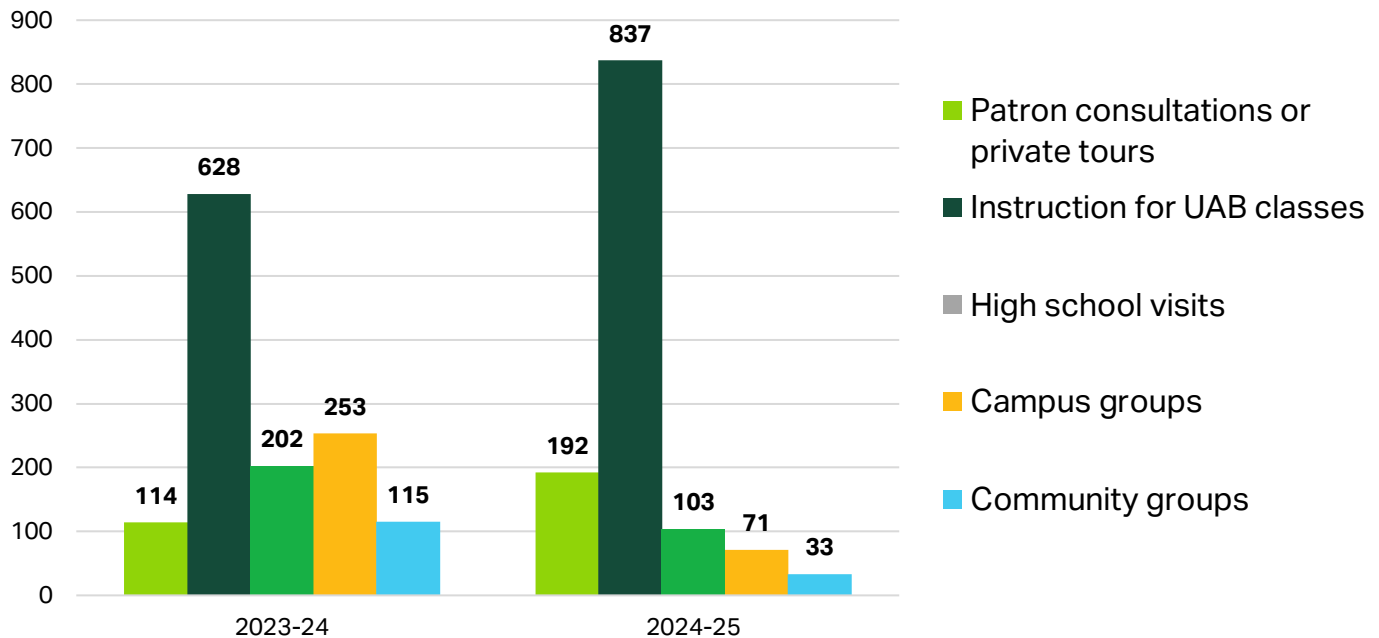


The Historical Collections team hosted 197 classes, research consultations, tours, high school groups, and campus and community groups over the reporting year, reaching 1,213 participants.

Year-over-year total instructional comparison



Year-over-year total tour participant comparison



Alabama Museum of the Health Sciences (AMHS)

AMHS is dedicated to the preservation, stewardship, and display of equipment, instruments, and objects that represent the history and development of the health sciences. Museum objects play an important role in the educational and research missions of the university.

15,822 objects in the collection

42 objects added in past year

In fall 2023, AMHS undertook a major move of the collection into new storage shelving and configurations; more than 9,000 objects were moved as part of this reorganization. All 15,779 museum objects in the collection were inventoried in the process. AMHS added 58 new objects donated by nine donors.

Reynolds-Finely Historical Library (RFHL)

RFHL curates 24,400 books, manuscripts, pamphlets, journals, and related materials pertaining to the history of medicine, science, and health care dating back to the 1300s. RFHL rare materials are used heavily in teaching and research.

24,400 items in the collection

160 items added in past year

UAB Archives

UAB Archives is the official archival repository for the university and documents in all areas related to UAB; it also houses manuscript collections in the health sciences, the social sciences, and the humanities.

303 university records

209 manuscript collections

User Access



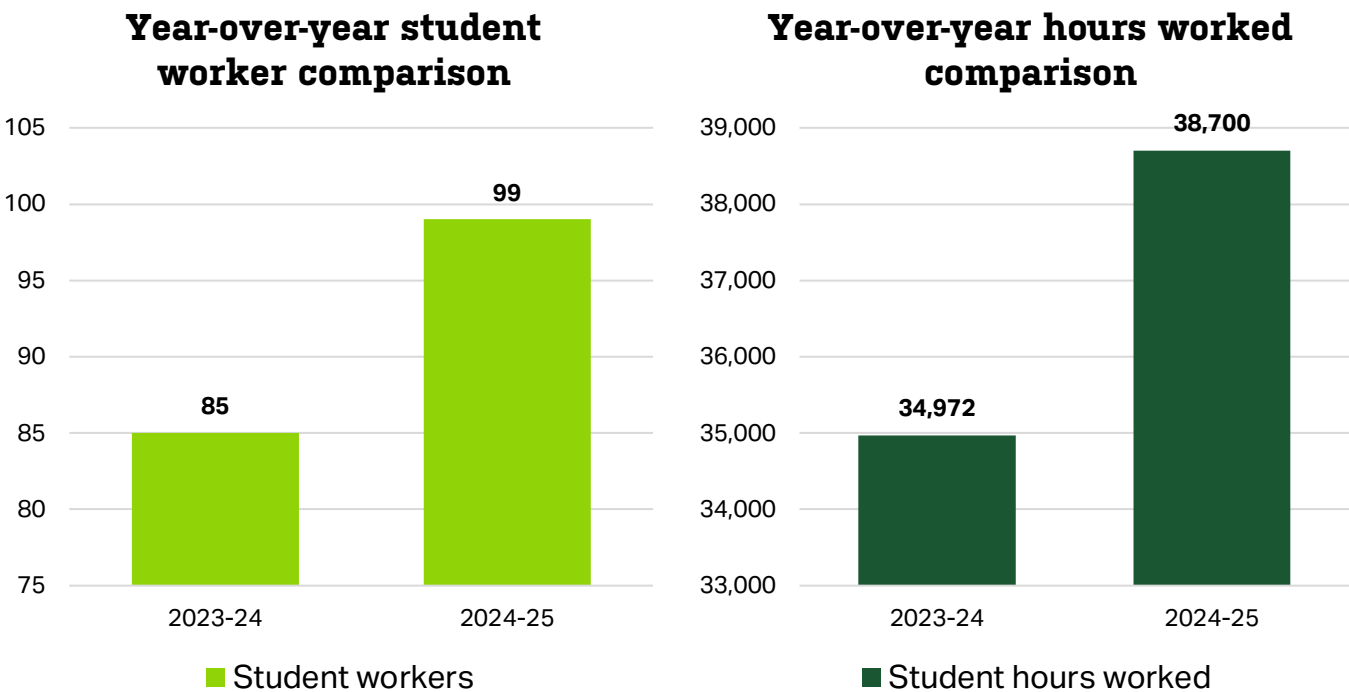
[► Read the full report](#)

The User Access department oversees many of the functions that are critical to the daily operations of the academic library, serving as the bridge between users and the library's resources. With a focus on facilitating access to our collections, spaces and services, the User Access team helps make UAB Libraries functional, user-friendly and equitable.

Each year, Sterne and Lister Hill libraries are open nearly 7,000 hours to accommodate research, study, and access to resources and services. During the regular fall and spring terms, we offer extended hours, including at Sterne, where we are open 24 hours per day, five days per week. During the regular semester, we average 16,000 students in UAB's libraries per week. October 2024 had the highest foot traffic, with almost 80,000 visits.

Student Employment

In addition to a committed group of faculty and staff, the Libraries employ dozens of students each year. The Libraries are one of the largest employers of students on the UAB campus, logging more than 38,000 student hours. Many serve at the HUB desks, while others maintain the book collection, loan technology from the tech labs, or assist with interlibrary loan. All student employees provide perspectives and experiences that improve our operations, and their employment contributes to campus-wide student success metrics. Student employment is also an extension of our educational mission—helping student employees develop skills needed for workplace readiness and fostering a lifelong growth mindset.



Group Study Rooms

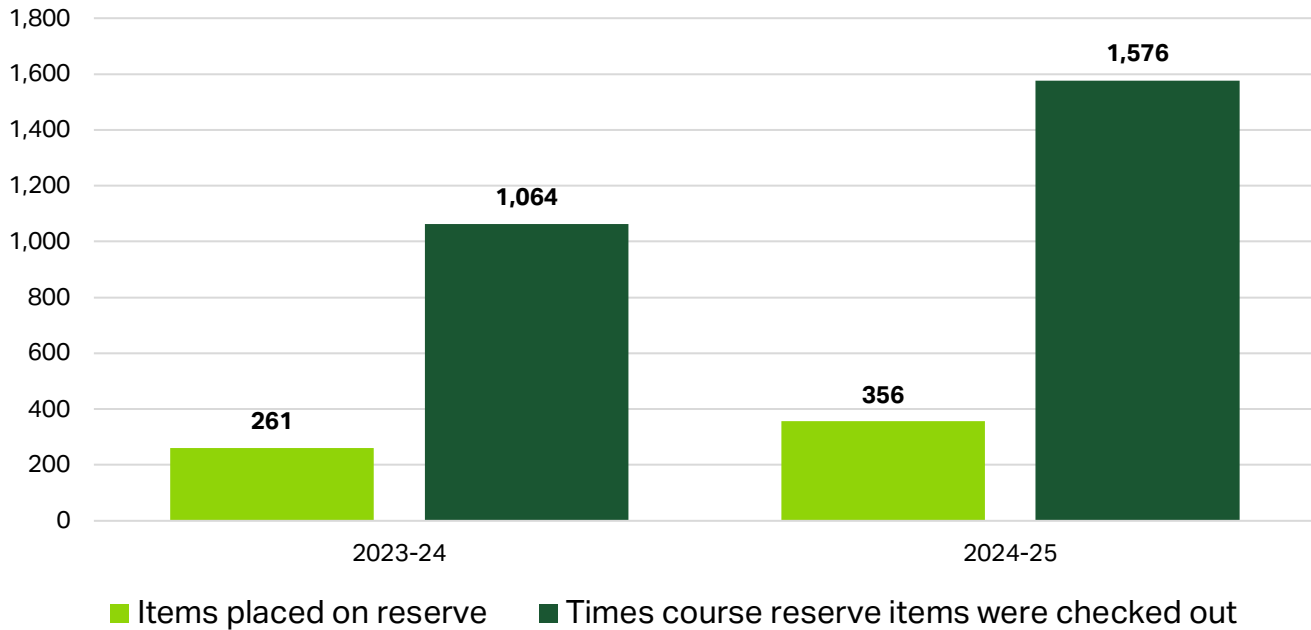
One particularly popular space we offer is study rooms, both group and single-use spaces, in both libraries. This year 7,300 unique users booked the spaces almost 35,000 times. Whether taking an exam, studying with friends or watching a film for a class, these spaces are in high demand. The rooms, also available to alumni, are a key resource to the student body—and one we hope to expand in the coming years.



Course Reserves

The libraries' Course Reserves service provides free, time-limited access to course-related physical, electronic, and media resources to many students at the HUB desks. Items on reserve can be quite diverse, from books and music scores to sky monitors for astronomy, and replica bones for anatomy. The reserves program, a key component of our Affordable Instructional Materials initiative, further advanced our cost-saving mission by placing high-cost textbooks on short-term reserve to ensure equitable access. These materials were checked out more than 1,500 times — a 48% increase over the previous year.

Year-over-year course reserves comparison



Reference and Information Inquiries at the HUB Desks

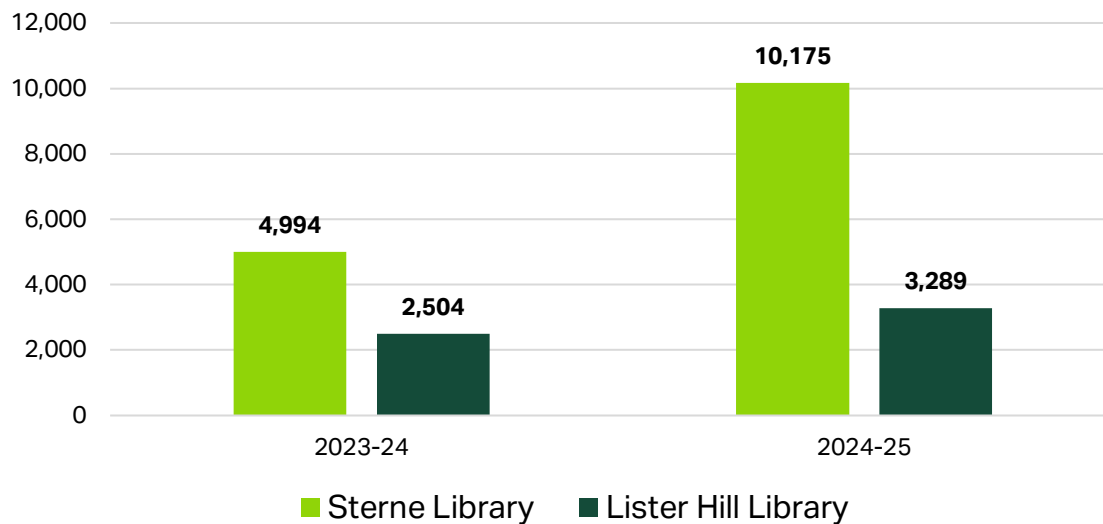
Library faculty and staff field thousands of information/reference inquiries from the UAB community. In the last academic year, they answered 13,680 questions at HUB Desks — 10,175 at the Sterne HUB Desk and 3,289 at the Lister Hill HUB Desk.

104% increase in inquiries answered at Sterne HUB Desk
(4,994 → 10,175)

31% increase in inquiries answered at Lister Hill HUB Desk
(2,504 → 3,289)

36% increase in total inquiries answered (10,030 → 13,680)

Year-over-year total information/reference inquiries



Circulation

This year we loaned almost 15,000 print materials, including books, journals, and media, an increase of almost 50 percent from last year. The many textbooks that we recently purchased for our course reserves program and our expanded leisure reading collections have added to the popularity and utility of our materials.

The borrowing of technology items, ranging from week-long laptop loans to chargers, headphones, calculators and more, is also a popular service that we provide. This year we loaned 21,000 pieces of equipment. The laptops and iPads in particular are key to student success, research shows, and their usage continues to grow.

Lister Hill Library at University Hospital



[► Read the full report](#)

The Clinical Services Department is located inside University Hospital in the Graduate Medical Education Wellness Center. This branch of Lister Hill Library of the Health Sciences is staffed by two faculty librarians and a User Access Associate. We provide support to the entire UAB clinical enterprise including physicians, nurses, various allied health professionals, and hospital administrators. We work in close partnership with Graduate Medical Education (GME) to support the information needs, education, and wellness of over 1,100 UAB residents and fellows, one of the largest training programs in the country.



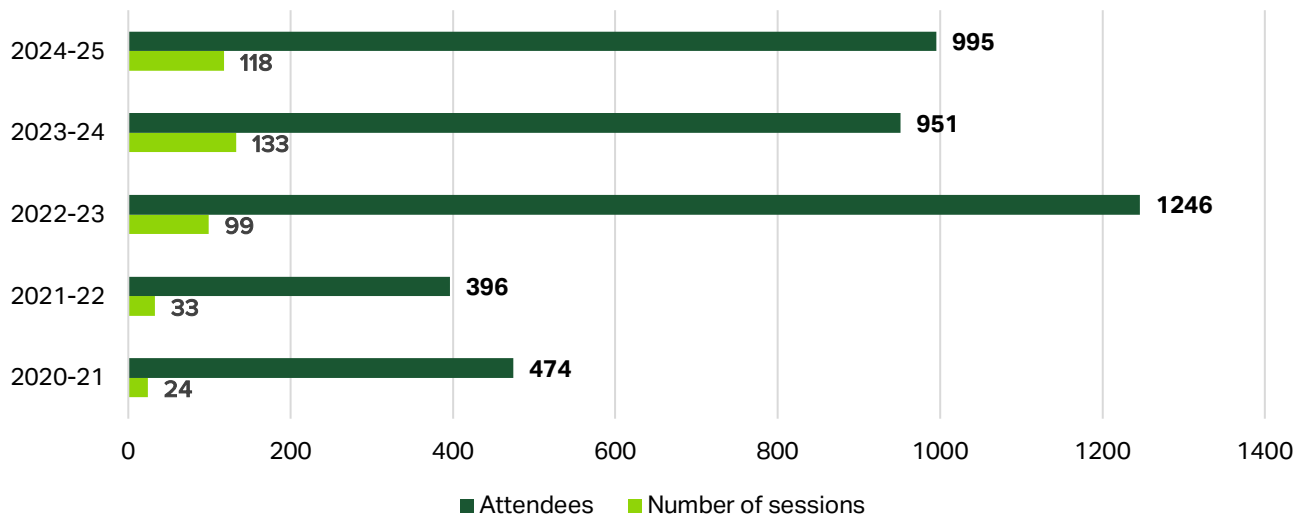
Participation in Surgical Residency Orientation:

LHL@UH staff helped with a new surgical resident event, geared at teaching incoming residents how to prepare for a surgical case. Using real cases, we organized print and electronic resources and worked with residents to identify key background information about their cases before they met with attending physicians to review.

600 reference inquiries answered

139 mediated literature searches conducted

Year-over-year total instructional comparison



Sparks Medical Library at UAB Huntsville Regional Medical Campus



► [Read the full report](#)

The Sparks Medical Library provides access to the highest-quality medical information for its users. Located on the third floor of the UAB Huntsville Regional Medical Campus, Sparks Library offers an attractive and comfortable space for students and residents to work, study, and socialize. Non-UAB- affiliated health professionals, students from other colleges and universities, and others from the North Alabama area also may utilize the library's in-house resources.

The library is available 24/7 to all UAB medical students, residents, full-time faculty, and credentialed volunteer faculty physicians.

Sparks Library librarian delivers on-demand instruction sessions for Dean's Conference and didactic sessions on campus.

102 attendees to instructional sessions

541 questions fielded

21 literature searches performed

In the last academic year, Sparks staff answered 541 questions, with 329 answered at the reference desk.

329 inquiries answered at the Sparks Reference Desk

541 total inquiries answered

Sparks Library provides expert literature searching assistance for UAB Huntsville faculty, residents, fellows, staff, and graduate students.

During the reporting period, 21 new requests for were placed for literature searches.

21 requests for expert literature searches

Virtual Reality Space

The Virtual Reality Space in the Sparks Medical Library is available to all students, faculty, and staff at the UAB Huntsville Regional Medical Campus. The goal of this space is to provide supplemental clinical education as well as entertainment and stress relief for students.

The space is equipped with Meta Quest 2 and Vive Focus 3 VR headsets, along with a Smart TV to enable casting. Currently, our clinical education programs are 3D Organon, Health Scholars, and Mindscape Commons, and our entertainment apps include Beat Saber, Marvel's Iron Man, Walkabout Mini Golf, The Climb 2, Ultrawings 2, and others.



Two visitors take advantage of virtual reality technology at the Sparks Medical Library.

2024-25 Publications and Presentations by Library Faculty and Staff

Publications

Baird L. Review of Academic Libraries and Collaborative Research Services. *Journal of Web Librarianship*. 2024;18(4):243-4. doi: 10.1080/19322909.2024.2395344.

Smith S, **Baird L**, Burton K, McLeod A, Carroll S, Holt A. Supporting early career academic librarians: A scoping review of research literature on early career professional development initiatives. *The Journal of Academic Librarianship*. 2025;51(4):103069. doi: <https://doi.org/10.1016/j.acalib.2025.103069>

Balch, P. and Carraway, R. *A Photographic History of the Carraway Life Saver Air Ambulance Service* [Book Project in Progress].

Becker, B. (2025). A life of service: Mattie Herd Roland in Birmingham, Alabama. In N. A. Cooke (Ed.), *The legacy of Black women in librarianship: When they dared to be powerful* (pp. 125–136). Neal-Schumann/American Library Association.

Becker, B. (in press). From vision to practice: Building a media literacy program as a model for digital literacy leadership. In J. Feerrar (Ed.), *Digital literacy leadership in academic libraries*. Open Access.

Becker, B., & Van Abel, K. (in press). Nevertheless...we persisted: Leveraging liaison roles. In A. Dye-Reeves & E. Watson (Eds.), *How to work with academic faculty: Partnerships, collaborations, and services in the academic library*. Association of College & Research Libraries.

King, D. M., Rouland, R. S., Howard, T. L., Dyson, Y. D., Simmons, L. D., Bencomo, B., & **Becker, B.** (2025). Are social work programs exempt from microaggressions? A systematic review of racial microaggressions in social work education. *Journal of Social Work Education*, 61(1), 132–144. <https://doi.org/10.1080/10437797.2024.2386300>

Bell, M., Wright, A., **Backer, A.**, Weigand, K., **Fortenberry, D.**, & Hodge, M. (2024, November). Survey report: Alabama public librarians health information needs assessment [PowerPoint slides]. OSF. <https://osf.io/vg57k>

- Bell, M.**, Weigand, K., Wright, A., **Backer, A.**, **Fortenberry, D.**, Hodge, M. *What Support Do Alabama Public Library Workers Need to Provide Consumer Health Information?: A Mixed Methods Study*. 2024. [OSF | 2024 Survey Report.pdf](#)
- Cozzi-Glaser, G. D., Davis, A. M., **Bell, M.**, & Battarbee, A. N. (2025). Pregnancy outcomes following diabetic ketoacidosis: A systematic review. *American Journal of Obstetrics & Gynecology MFM*, 101711. <https://doi.org/10.1016/j.ajogmf.2025.101711>
- Ganesan, V., Kaiser, K. A., Allada, A., Puppala, A., White, D. K., Mugavero, M., Maruvada, A., Kyle, J., Gutta, H., Jahan, N., Gogineni, K., **Bell, M.**, & Aneja, R. (2025). A scoping review on randomized controlled trials investigating effects of breathwork in women with breast cancer. *Lifestyle Medicine*, 6, e70033. <https://doi.org/10.1002/lim2.70033>
- Kinnie, K. R., Vance, D. E., Patrician, P. A., **Billings, R.**, & Aroke, E. N. (2024). Chronic pain resilience across clinical populations: A concept analysis. *Pain Management Nursing*, 25(5), 442–450. <https://doi.org/10.1016/j.pmn.2024.03.019>
- Kumarasamy, H. E., Bowen, F., **Billings, B.**, & Patrician, P. A. (2025). Pregnancy burden: An integrative review and dimensional analysis of pregnancy's hidden challenges. *Journal of Midwifery & Women's Health*. <https://doi.org/10.1111/jmwh.13759>
- Msoka, E. F., Dwarampudi, S., **Billings, R.**, Stone, R. J., Mwageni, R. E., Beavers, A., Mmbaga, B. T., & Gutnik, L. (2025). The role of traditional healers along the cancer care continuum in Sub-Saharan Africa: A scoping review. *Archives of Public Health*, 83(1), 35. <https://doi.org/10.1186/s13690-025-01521-7>
- Spitler, C., Rutz, R., Blackwood, N., Wally, M., Johnson, J., Krause, P., Ahn, J., Mohammed, Z., McClure, M., **Billings, R.**, Yu, Z., & Yeager, M. (2025). Management of hip fracture patients on direct oral anticoagulants: A survey of orthopaedic trauma surgeons, systematic review, and meta-analysis. *OTA International*, 8(1), e360. <https://doi.org/10.1097/oi9.0000000000000360>
- Vance, D. E., **Billings, R.**, Lambert, C. C., Fazeli, P. L., Goodin, B. R., Kempf, M. C., Rubin, L. H., Turan, B., Wise, J., Helleman, G., & Lee, J. (2024). A systematic review and meta-analysis of social cognition among people living with HIV: Implications for non-social cognition and social everyday functioning. *Neuropsychology Review*. <https://doi.org/10.1007/s11065-024-09643-5>
- Vance, D. E., Del Bene, V. A., Kamath, V., Frank, J. S., **Billings, R.**, Cho, D. Y., Byun, J. Y., Jacob, A., Anderson, J. N., Visscher, K., Triebel, K., Martin, K. M., Li, W., Puga, F., & Fazeli, P. L. (2024). Does olfactory training improve brain function and cognition? A systematic review. *Neuropsychology Review*, 34(1), 155–191. <https://doi.org/10.1007/s11065-022-09573-0>

- Carlito, D.** (2024). [Review of Eudora Welty Archives]. *College & Research Libraries News*, 85(5), 220.
- Carlito, D.** (2025). [Review of Latino Cultures in the U.S.]. *College & Research Libraries News*, 86(4), 265–266.
- Chapman, J.** (2025, September). After disruption: A future for cultural memory. *College & Research Libraries News*.
- Evancho, A., Do, M., **Fortenberry, D., Billings, R.**, Sartayev, A., & Tyler, W. J. (2024). Vagus nerve stimulation in Parkinson's disease: A scoping review of animal studies and human subjects research. *NPJ Parkinson's Disease*, 10(1), 199. <https://doi.org/10.1038/s41531-024-00803-1>
- Graveline, J.** (2025). [Review of the database Overton Index]. *Choice: Current Reviews for Academic Libraries*. Forthcoming.
- Graveline, J.** (2025). [Review of the book *The big steal: Ideology, interest, and the undoing of intellectual property*, by J. M. Barnett]. *Choice: Current Reviews for Academic Libraries*, 62(11).
- Hassan, D.** (2025 March 17). *1000 Hands of the Guru*. [Review of the film *1000 Hands of the Guru*, directed by T. Reeuwijk]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8082>
- Hassan, D.** (2024 November 18). *Flash Wars: Autonomous Weapons, A.I. and the Future of Warfare*. [Review of the film *Flash Wars: Autonomous Weapons, A.I. and the Future of Warfare*, directed by D. Wunderer]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8012>
- Hassan, D.** (2024 September 17). *Photographic Justice: The Corky Lee Story*. [Review of the film *Photographic Justice: The Corky Lee Story*, directed by J. Takaki]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=7972>
- Hassan, D.** (2025 July 8). *Susan Feniger: Forked*. [Review of the film *Susan Feniger: Forked*, directed by L. Lachman]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8173>
- Hassan, D., & Becker, B.** (2025). The rise of AI and the evolution of the academic librarian. *Journal of Information Ethics*, 34(1), 30–39.

- Hertz, M.** (2025). Brief reviews of books and products: Predatory publishing and global scholarly communications. *Journal of Librarianship and Scholarly Communication*. (Accepted).
- Hertz, M. I., & McNeill, A. S.** (2024). Eleven quick tips for properly handling tabular data. *PLoS Computational Biology*, 11, e1012604. <https://doi.org/10.1371/journal.pcbi.1012604>
- Bohman, L., **Hertz, M. I.**, & Vitiello, R. (2025). Empowering postdoctoral scholars: Insights from library focus groups. *Evidence Based Library and Information Practice*, 20(2), 23–40. <https://doi.org/10.18438/ebliip30647>
- Santiago, A., Fleming, R., **Hertz, M. I.**, & Miskey, C. M. (in press). How to be open about open initiatives: Case studies on organizational structures and their impact on open. In A. K. Elder, S. M. Smith, & B. T. Ricupero (Eds.), *Open movements: Recognizing challenges and building connections*. *Association of College & Research Libraries*.
- Odi, C. O., Vance, D. E., Agbor, F. B. T., **Jenkins, A.**, & Lavoie Smith, E. M. (2024). Exploring social determinants of health on chemotherapy-induced peripheral neuropathy severity in ovarian cancer: An integrative review. *Gynecologic Oncology Reports*, 55, 101509. <https://doi.org/10.1016/j.gore.2024.101509>
- Kaetz, A.** and Regourd, A. (January 2025). "A Collection Feature." *Nouvelles Chroniques du manuscrit au Yémen*, no. 20 (39).
- Kain, Peggy.** User-friendly search opens up a trove of sociological research. *Katina*, April 2025, <https://doi.org/10.1146/katina-0422325-1>
- Craft, Anna, **Peggy Kain**, Danica Lewis, Camille McCutcheon and Joseph Thomas (2024, November). Evaluating and Supporting Transformative Agreements: Five institutional perspectives in discussion. *Proceedings of the Charleston Conference 2024*, USA (accepted and in publication process)
- McAfee, S.** (2024). Librarian's Guide to Online Searching: Cultivating Database Skills for Research and Instruction: by Christopher C. Brown, Santa Barbara, CA, Denver CO: Libraries Unlimited, 2021, 392 pp., \$65.00, ISBN 978-1-4408-7823-7. *Journal of Electronic Resources in Medical Libraries*, 21(4), 200–201. <https://doi.org/10.1080/15424065.2024.2425357>
- McGuire, A. S.** (2025). [Review of the film series 50 States of Sustainability, directed by L. Confino]. Educational Media Reviews Online. <https://emro.libraries.psu.edu/record/index.php?id=8167>
- McGuire, A. S.** (2025). [Review of the film A Still Small Voice, directed by L. Lorentsen]. Educational Media Reviews Online. <https://emro.libraries.psu.edu/record/index.php?id=8066>
- McGuire, A. S.** (2025). [Review of the film Close Your Eyes, directed by V. Erice]. Educational Media Reviews Online. <https://emro.libraries.psu.edu/record/index.php?id=8168>

- McGuire, A. S.** (2025). [Review of the film *Conquering Cervical Cancer*, directed by M. Hill]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8073>
- McGuire, A. S.** (2025). [Review of the film *Facing the Wind*, directed by D. Fishel]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8137>
- McGuire, A. S.** (2025). [Review of the film *I Am Evidence*, directed by T. Adlesic & G. Gandbhir]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8057>
- Murphy, G. and P.J. West** (2025). Listen First, Act Second: Utilizing User Research to Enhance Our Libraries for Transgender Students [chapter]. *Proceedings of the Association of College and Research Libraries Conference*, Minneapolis, Minnesota.
<https://www.ala.org/sites/default/files/2025-03/ListenFirstActSecond.pdf>
- Pahl, A.** (2025). Exploring emerging technologies in archiving and preservation: Leveraging 3D models, interactive environments, and AI tools. *Information Services and Use*.
<https://doi.org/10.1177/18758789251336085>
- Cama-Olivares A, Braun C, Takeuchi T, **O'Hagan EC**, Kaiser KA, Ghazi L, Chen J, Forni LG, Kane-Gill SL, Ostermann M, Shickel B, Ninan J, Neyra JA. Systematic Review and Meta-Analysis of Machine Learning Models for Acute Kidney Injury Risk Classification. *J Am Soc Nephrol*. 2025 Mar 28. doi: 10.1681/ASN.0000000702. Epub ahead of print. PMID: 40152939.
- Patel SM, Fuller S, Michael MM, **O'Hagan EC**, Lazzara EH, Riesenberger LA. Handoff Mnemonics Used in Perioperative Handoff Intervention Studies: A Systematic Review. *Anesth Analg*. 2025 Sep 1;141(3):468-481. doi: 10.1213/ANE.00000000000007261. Epub 2024 Nov 26. PMID: 39590557; PMCID: PMC12327505.
- Riesenberger LA, Davis JJ, Kaplan E, Ernstberger GC, **O'Hagan EC**. Handoff Education Interventions: A Scoping Review Focused on Sustaining Improvements. *Am J Med Qual*. 2024 Sep-Oct 01;39(5):229-243. doi: 10.1097/JMQ.0000000000000204. Epub 2024 Sep 16. PMID: 39268906.
- Rose NR, Dabbs SG, **O'Hagan EC**, Guimbellot JS. Literary evidence of the impact of nonbiological risk factors on CRMS/CFSPID: A scoping review. *Pediatr Pulmonol*. 2024 Dec;59(12):3095-3105. doi: 10.1002/ppul.27184. Epub 2024 Aug 21. PMID: 39166713.
- Pahl, A.** (2025). [Review of the film *The Cure for Hatred: Bearing Witness to Auschwitz*, directed by P. Hutchison]. *Educational Media Reviews Online*.
<https://emro.libraries.psu.edu/record/index.php?id=8121>
- Pahl, A.** (2025). [Review of the film *Intercepted*, directed by O. Karpovych]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8061>

- Pahl, A.** (2025). [Review of the film *The Thinking Game*, directed by G. Kohs]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8062>
- Robertson, K.** (2024) [Review of the film *Monument*, directed by Michael Turner]. *Educational Media Reviews Online*.
- Robertson, K.** (2025) [Review of the film, *From Cairo to the Cloud: The World of the Cairo Geniza*, directed by Michelle Paymar]. *Educational Media Reviews Online*
- Robertson, K.** (2025) [Review of the film, *Jack and Sam*, directed by Jordan Matthew Horowitz]. *Educational Media Reviews Online*.
- Robertson, K.** (2025) [Review of the film, *Numbered*, directed by Dana Doron and Uriel Sinai]. *Educational Media Reviews Online*.
- Stanishevskaya, I.** (2025, March 7). [Review of the film *Whose Water*, produced by K. Levy]. *Educational Media Review Online*.
- Stanishevskaya, I.** (2024, July 3). [Review of the film *Ecosophia: Ecological Wisdom*, produced by P. C. Downey]. *Educational Media Review Online*.
- Shirts, P., Perera, T., & **Thomas, M.** (2025, June 17). A copyright superpower for libraries and archives: Section 108(h) and music. Presentation at the Kraemer Copyright Conference, Colorado Springs, CO. (Forthcoming publication).
- Upton, S. R.** (2025, May 1). ASLA Yellowhammer Book Awards: Middle grade & young adult top 10 resources. *Alabama Library Media Update*. <https://secure.smores.com/n/rqc2j-alabama-lm-update-may-2025>
- Upton, S. R.** (2025, May 23). [Review of the film *Fire in the Heartland: The Kent State story*, directed by D. Miller]. *Educational Media Reviews Online*. <https://emro.libraries.psu.edu/record/index.php?id=8124>
- Van Abel, K.** (in press). Know before you negotiate: Navigating total compensation and cost of living. In A. Diekema & M. Carlin (Eds.), *Teaching information literacy for everyday life*. *Association of College & Research Libraries*.
- Van Abel, K.** (2024). [Review of the book *The College Student's Research Companion: Finding, evaluating, and citing the resources you need to succeed* (6th ed.), by A. Quaratiello]. *Journal of Access Services*, 21(4), 198. <https://doi.org/10.1080/15367967.2024.2424294>

- Van Abel, K.** (2025). [Review of the book *Fostering Wellness in the Workplace: A Handbook for Libraries*, by B. L. Newman]. *Journal of Access Services*. Advance online publication. <https://doi.org/10.1080/15367967.2025.2488737>
- Van Abel, K.** (2025). [Review of the book *The Experimental Library: A Guide to Taking Risks, Failing Forward, and Creating Change*, by C. M. Copper]. *Journal of Access Services*, 21(4), 197. <https://doi.org/10.1080/15367967.2025.2455152>
- Kasmirski, J. A., Roy, R., Wu, C., **Wheeler, L.**, Kerrick Akinola, K., Chen, H., Bart Rose, J., Cheng, C., Bhatia, S., & Gillis, A. (2025). Unraveling the clinical impact of differential DNA methylation in PDAC: A systematic review. *European Journal of Cancer*, 220, 115384. <https://doi.org/10.1016/j.ejca.2025.115384>

Presentations

- Backer, A., Bell, M., Fortenberry, D.**, Hodge, M., Weigand, K., & Wright, A. (April 30, 2025). *Helping Alabama public librarians support health literacy in their communities: A mixed methods needs assessment* [Paper]. Medical Library Association (MLA) Annual conference.
- Backer, A.** & Wright, A.. (2025, May 2). *Helping Alabama Public Librarians Support Health Literacy in Their Communities: A Mixed Methods Needs Assessment* [Paper Presentation]. Medical Library Association Annual Convention, Pittsburgh, PA.
- Baird LJ, O'Hagan EC.** *Transforming knowledge spaces: renovating a hospital library into a wellness space*. Poster presented at: Annual Meeting of the Southern Chapter of the Medical Library Association; October 29, 2024; Charleston, SC.
- Balch, P.** (2025, March 14) *The Flying Emergency Room: Taking Ambulances to the Skies* [Conference Session]. Joint Meeting of the Southern Association for the History of Medicine and Science and the Eleanor Crowder Bjoring Center for Nursing Historical Inquiry (ECBCNHI) 6th Agnes Dillon Randolph International Nursing History Conference, University of Virginia School of Nursing, Charlottesville, Virginia.
- Balch, P.**, Hogan, C., **Kaetz, A.**, and Sheffield, S.; moderated by Ellen Wilson and Megan Bell. (2025, April 23) *From Staff to Faculty: Navigating the Path from Library Staff to Faculty* [Invited Panel]. Alabama Association of College and Research Libraries (AACRL) Annual Meeting, Online.
- Becker, Brooke.** "Health Misinformation and Social Media" for Community Dissemination Institute, August 24, 2025
- Becker, B.A. & Upton, S.R.** (2025, May 22). *AI in K-12 Education* [Presentation]. Vestavia Hills High School Faculty Professional Development, Vestavia, AL, United States.

- Becker, Brooke.** "Hidden Networks: Migration, Misinformation, and Media Literacy" for National Association for Media Literacy Education Conference, Jul 12, 2025 (virtual)
- Connery, D., Ozan, M., Houk, K., **Bell, M.** *Enhancing Health Literacy: The Multifaceted Role of Librarians* (September 2024). 2024 2nd Annual Global Health Literacy Summit in Rotterdam, Netherlands.
- McCollum, D., Woods, M., Zengul, F., **Bell, M.**, Peters, T., Kennedy, K. *Do's and Don'ts of Discharge Efficiency: A Systematic Literature Review*. (May 2025). 2025 19th International Congress on Quality in Healthcare, Accreditation and Patient Safety in Göynük, Kemer, Antalya / Türkiye.
- Sullivan, C., Buser, J., Linder, L., He, M., Abramovitz, L., Alqudimat, M., **Billings, R.**, Chituku, S., Keith, E., Majamanda, M., Mulemba, T., & Patrician, P. (2024, October 19) [Poster]. *A need for quality indicators to measure improvements in pediatric cancer nursing services in resource-diverse countries*. 56th International Society of Paediatric Oncology (SIOP) Congress, Honolulu, Hawaii.
- Sullivan, C., Buser, J., Linder, L., He, M., Abramovitz, L., Alqudimat, M., **Billings, R.**, Chituku, S., Keith, E., Majamanda, M., Mulemba, T., & Patrician, P. (2024, September 11) [Paper Presentation]. *Measuring what matters most: Rigorous development of pediatric cancer nursing-sensitive quality indicators for resource-diverse settings and countries*. Association of Pediatric Hematology/Oncology Nurses (APHON) 48th Annual Conference and Exhibit, Salt Lake City, Utah, USA.
- Gribble, M. O., Bennett, B. J., Liddie, J. M., Borchert, W., Pfluger, B. A., Segars, J. S., Keast, J. M., Hans, A., Kikkeri, N. S., Shin, C., Roland, H. B., Hoysala, S., Kohlhoff, J., Alahmad, B., Nagalli, S., Rushton, W., Enevoldsen, H., **Bell, M.**, **Fortenberry, D.**, Schneider, A. L. C. *Global epidemiology of paralytic shellfish poisoning* (August 2024). 2024 International Society for Environmental Epidemiology (ISEE) Conference in Santiago, Chile.
<https://doi.org/doi:10.1289/isee.2024.0030>
- Byrd, J.** (2024, October 25). "Improving Asynchronous Instruction: Libraries, Educational Technology, and the TPCK Framework" [Conference session]. Alabama Library Association College and University Section Mini-Conference, Jacksonville State University, Jacksonville, AL.
- Byrd, J., McClellan, C., and Sykes, E.** (2025). "Collaborative Exhibiting: The Dennis G. Pappas Historical Collections Gallery at UAB Libraries." Presentation at the Association of Academic Museums and Galleries, Albuquerque, NM.
- Byrd, J., McClellan, C., and Sykes, E.** (2025). "Collaborative Exhibiting: The Dennis G. Pappas Historical Collections Gallery at UAB Libraries." Presentation at the Librarians, Archivists, and Museum Professionals in the History of Health Sciences Annual Meeting, Boston, MA.

- Byrd, J.,** Pahl, A., Champion, C.O, and **Lopez, R.J.** (2024, October 25). "Lunch & Learn Panel: Contemporary Collecting & Archiving" [Conference session]. Alabama Library Association College and University Section Mini-Conference, Jacksonville State University, Jacksonville, AL.
- Ifill, A., Brown, K., and **Byrd, J.** (May 29, 2025). "Panel Discussion: Advancement, Fundraising, and Special Collections" [Conference session]. Association of Southeastern Research Libraries Business as Usual? Special Collections as a Microcosm of the World, George Mason University, Fairfax, VA.
- Norris, L-M., Henehan, S., and **Byrd, J.** (October 28, 2024). "Co-Curricular Assessment: A Blueprint" [Conference session]. Assessment Institute, Indiana University in Indianapolis, Indianapolis, IN.
- Smith, K., and **Byrd, J.** (May 29, 2025). "Connecting Special Collections with the Institution" [Conference session]. Association of Southeastern Research Libraries Business as Usual? Special Collections as a Microcosm of the World, George Mason University, Fairfax, VA.
- Carlito, Delores.** *Strategies for Supporting Latinx Students in non-HIS University Libraries Roundtable.* Association for College and Research Libraries. April 3, 2025. Minneapolis, MN.
- Carlito, Delores, Mario Ascensio, Romelia Salinas, and Carlos Rodriguez.** *REFORMA ALAS: Taking Flight and Building the Future of Latinx Academic Librarianship.* Proposal accepted to National REFORMA Conference, September 18-21, 2025.
- Chapman, J.** (2025, April). *Word Clouds for Collection Development: Using Alma Analytics and Python to Identify Patron Preferences and Areas for Growth in Collections.* Alabama Library Association Annual Convention, Guntersville, AL.
- Chapman, J., & Hogan, C.** (2024, October). *Keeping Film Feasible: How We Built a Sustainable Model for Kanopy Access.* Alabama Library Association College & University Section Mini-conference, Jacksonville, AL.
- Chapman, J., & Hogan, C.** (2024, October). *Transferable Skills from Public to Academic Librarianship.* Alabama Library Association College & Universities Section Mini-conference, Jacksonville, AL.
- Deaver J.** *Medical subject headings over time: It's complicated.* November 16, 2024. American Association of Anatomy Regional Meeting. Birmingham, AL.
- Jackson L, **Deaver J,** Solomon M. *It's an art, not a science: Building a practice of slow librarianship as a health sciences librarian leader* [Continuing Education Workshop]. April 28, 2025. Medical Library Association Annual Meeting. Pittsburg, Pennsylvania.

- Gilbreath, J.** (2024, November 8). *Representing Yourself: Academic Librarian Publications and Visibility*. Presented at the Tennessee Health Science Library Association (THESLA) Fall Virtual Conference. Online.
- Graveline, J.** (2025). *Navigating the Publishing Process: Empowering Librarians to Help Early Career Researchers Publish Open Access*. American Library Association Annual Conference, Philadelphia, PA.
- Graveline, J.** (2025). *Managing UAB's Springer Read & Publish Agreement*. Springer Nature (virtual).
- Graveline, J.** (2024). *The Future of Controlled Digital Lending: A Legal Update*. Alabama Library Association's College, University and Special Libraries (CUS) Division Mini-Conference, Jacksonville, AL.
- Graveline, J., Ford, C., & Urban, A.** (2025). *AI, You're Rocking My World: Implications of AI for Scholarly Communication*. Alabama Library Association Annual Conference.
- Graveline, J. & Hertz, M.** (2025). *Copyright Boot Camp*. Alabama Library Association Annual Conference.
- Graveline, J. & Kain, P. (2025)**, *Making the Case: Demonstrating the Value of Transformative Agreements through Cost-Savings Data*. Poster, American Library Association Annual Conference, Philadelphia, PA.
- Hall, Beth** (2025, June 20). *Primo VE Error Reporting: Simplifying the Process* [Conference presentation]. ELUNA 2025 Annual Meeting/Conference, Atlanta, GA, United States.
- Hall, Beth and Danielle Hassan.** (2025, June 20). *Ensuring a User-Friendly Catalog Experience: A Comprehensive Guide to a Primo VE Audit* [Conference presentation]. ELUNA 2025 Annual Meeting/Conference, Atlanta, GA, United States.
- Hassan, D.** (2025 August 4). *Equity from the Margins: Library IT and Hidden Work in AI Adaptation* [Conference Presentation]. American Library Association Social Responsibilities Round Table's Day of Social Justice.
<https://www.youtube.com/watch?v=1EiXZtg3RLM&list=PLMyvZtRRFg3DkY95CbZO4jibygvQYHHIM&index=1>
- Hassan, D., Becker, B., Deaver, J., O'Hagan, E., & McAphee, S.** (2024, September 12). *Demystifying the conference proposal panel* [Panel seminar]. UAB Libraries, Birmingham, AL, United States.

- Hassan, D.** and **Pahl, A.** (2025, June 20). *Navigating Dublin Core in Alma Digital: Challenges, Workarounds, and Lessons Learned* [Conference presentation]. ELUNA 2025 Annual Meeting/Conference, Atlanta, GA, United States.
- Hébert, Kevin** and **Becker, Snowden** (2024) *Southeastern Accents: Regional Digital Preservation with ADPNet and LOCKSS* [Meeting presentation]. NAAL (Network of Alabama Academic Libraries) Webinar Series, Virtual.
- Hébert K., Boggs P., Kaetz, A.** (2024) *Supporting the campus in new ways: building an emerging technology program at UAB Libraries* [Conference presentation]. 2024 ASERL Technology Immersion Conference, Birmingham AL, United States.
- Hébert, K. Hassan, D., Hall, B.** and **Pahl, A.** (2024) *Bridging the Gap: Navigating the Landscape of Multiple Implementations* [Conference presentation]. ELUNA (Ex Libris Users of North America) Annual Meeting/Conference, Minneapolis, MN, United States.
- Hertz MI**, Bohman L, Exner N (2025). *Issues in Using Data FAIRly* (workshop), Medical Library Association Annual Conference, Pittsburg, PA
- Bohman L, **Hertz MI**, Vittiello R. (2024). *Taguette: a free and simple coding tool for qualitative research*. Institute for Research Design in Librarianship Conference, virtual.
- Bohman L, Vitiello R, **Hertz MI** (2025). *Empowering postdoctoral scholars: insights from library focus groups* (paper). Medical Library Association Annual Conference, Pittsburg, PA
- Boitet L, **Hertz MI** (2025). *Job crafting with purpose: elevating wellbeing in research data services* (workshop). Research Data Access and Preservation (RDAP) Summit, virtual.
- Orlowska D, Bohman L, Dolan L, **Hertz MI** (2025). *Open Sciences a la Carpentries* (panel), Research Data Access and Preservation (RDAP) Summit, virtual.
- Warner C, Reese A, **Hertz MI** (2025). *Development of a lightweight dataset catalog with Digital Commons* (poster), Medical Library Association Annual Conference, Pittsburg, PA.
- Warner C, Reese A, **Hertz MI** (2025). *Development of dataset catalog for the University of Alabama at Birmingham* (lightning talk). Research Data Access and Preservation (RDAP) Summit, virtual.
- Hogan, C.** (April 2025). *Slow and steady really wins the race: My journey from staff to librarian faculty* [Lightning talk]. Alabama Library Association Annual Conference.
- Humphries, A. & P.J. West.** (2024, November 19-21). *Equity in Education: Addressing Fines and Fees in Libraries for Students' Academic Success* [presentation]. Access Services Conference, Atlanta, GA.

- Kaetz, A.** (2025, January 15). *UAB Libraries Historical Collections: Highlights, Services and Community Engagement*. [Presentation]. UAB Medical Alumni Association Webinar Series, Online.
- Kaetz, A., Pahl, A.** (2024, October 22). *Enhancing Exhibit Accessibility through 3D Interactive Technologies* [Conference presentation]. Digital Library Federation (DLF) Virtual Symposium, Virtual.
- Boggs, P., Hebert, K., & **Kaetz, A.** (2024, August 8). *Supporting the Campus in New Ways: Building an Emerging Technology Program at UAB Libraries*. [Conference session]. Association of Southeastern Research Libraries Technology Immersion Bootcamp, Birmingham, AL, United States.
- Craft, Anna, **Margaret Kain**, Danica Lewis, Camille McCutcheon and Joseph Thomas (2025, November 3-7 and December 11-12) *Evaluating and Supporting Transformative Agreements: Five institutional perspectives in discussion* [Conference presentation]. The Charleston Conference, Charleston, SC, United States. <https://www.youtube.com/watch?v=TsmDbBBWN4I>.
- Kain, P. & Graveline, J.** (2025). Making the Case: Demonstrating the Value of Transformative Agreements through Cost-Savings Data. Poster, Association of College and Research Libraries 2025, Minneapolis, MN.
- McCutcheon, Camille, **Peggy Kain** and Tracy Cole (2024, July 8). *Transformative Agreements: the good, the bad, and the confusing* [Conference presentation]. Southeastern Library Association, Huntsville, AL, United States.
- Campion, C., **Lopez, R., Pahl, A.** (2024 October 25). *Lunch & Learn Panel: Contemporary Collecting & Archiving* [Invited speaker/Panel]. Alabama Library Association (ALLA) College, University, and Special Libraries Division (CUS) Fall Mini-Conference, Jacksonville, AL, United States.
- Marable, R., & Milewicz, C.** (2024, October 25). *Roundtable Safari: Exploration of the Jungle of Collection Management* [Conference presentation]. ALLA CUS Fall Mini-Conference, Jacksonville, AL, United States.
- Pitts, L., **McClellan, C., Upton, S.R.** (2025, April 10). *Bridging the Gap in Classroom Management and Library Instruction* [Presentation]. Alabama Library Association Annual Conference, Guntersville, AL, United States.
- McGuire, A. S.** *Advocating for Queer Literacy in 2025*. ALA Office for Diversity, Literacy, and Outreach Services (ODLOS) Libraries Respond Series 2025, Virtual, Panel.

- McGuire, A. S.** *ALA RRT Stonewall Awards. ALA SRRT Libraries Respond Series 2025*, Virtual, Lightning Talk.
- McGuire, A. S.** *Avoiding Being Sent to Plagiarism Prison: Reducing Stigma for New International Students*. ASEE Annual Conference & Exposition 2025, Montreal, QC, Canada, Lightning Talk.
- McGuire, A. S.** *Avoiding Being Sent to Plagiarism Prison: Reducing Stigma for New International Students*. STEM Librarians South 2025, Virtual, Lightning Talk.
- McGuire, A. S.** *Collaborating with STEM Faculty as Co-Instructors*. ALLA CUS Mini-Conference 2024, Jacksonville, AL, Oral Presentation.
- McGuire, A. S.** *Library School Didn't Prepare Me for Managing Data in Excel*. League of Awesome Librarians "Library School Didn't Prepare Me for..." Series 2025, Virtual, Invited Oral Presentation.
- McGuire, A. S.** *Patent Coloring Books: 1 Year in Review*. ALLA Con 2025, 2025, Guntersville, AL, Poster.
- McGuire, A. S.** *Technical Communication Instruction Partnership with Engineering*. STEM Librarians South 2024, Virtual, Oral Presentation.
- McGuire, A. S.** *To Teach or to... Also Teach: One Chemist's Journey in Librarianship*. STEM Librarian Collaborative 2024, Virtual, Storytelling.
- McGuire, A. S.** *Welcoming and Engaging STEM Undergraduate and Graduate Students*. Library Instruction Together (LIT) 2025, Virtual, Oral Presentation.
- McGuire, A. S.;** Lipscomb, M. M. *Technical Communication Instruction Partnership with Engineering Faculty*. ASEE Annual Conference & Exposition, 2025, Montreal, QC, Canada, Poster 147.
- McGuire, A. S., &** Lipscomb, M. M. (2025, June). *Technical communication instruction partnership with engineering faculty*. ASEE Annual Conference & Exposition, Paper 45538.
- Menzies, L., Murphy, G., Pahl, A.** (2024, October 22). *Will This Be Maintained? User-Centered Design for Future Us* [Conference presentation]. Digital Library Federation (DLF) Virtual Symposium, Virtual.
- Murphy, G.** (2025, April). *Preliminary Findings: Identifying Common Challenges Encountered by New Digital Preservation Practitioners and Exploring Strategies to Address Them*. Digital Preservation Coalition Americas Members Meeting, Nashville, TN, United States.

Murphy, G. and P.J. West (2025, April 2-5). *Listen First, Act Second: Utilizing User Research to Enhance Our Libraries for Transgender Students* [presentation]. Association of College and Research Libraries Conference, Minneapolis, Minnesota.

O'Hagan EC, Baird LJ, Jenkins A. *Enhancing Knowledge of Quality Improvement and Patient Safety: Building Librarian Confidence through a Tailored Curriculum.* Presentation at: Annual Meeting of the Southern Chapter of the Medical Library Association; October 29, 2024; Charleston, SC.

Lukhele B, Kay AW, Ajjola LS, Bruxvoort KJ, Masango B, Shabalala FZ, Motsa MPS, Pavela G, **O'Hagan EC**, Scales Z. *Serious Games for HIV Prevention Among Adolescents and Young Adults in Low-and Middle-Income Countries: A Scoping Review to Identify Gaps and Opportunities.* Poster. Accepted at CUGH 2025 Atlanta, GA. February 20-23, 2025.

Pahl, A. (2025, July 15). *AI as a Research Partner: Helping Non-Scientists Navigate STEM* [Conference presentation]. STEM Librarians South Conference, Virtual.

Pahl, A. (2025, March 13). *AI for Libraries: Balancing Innovation and Responsibility* [Conference presentation]. Library 2.025 Worldwide Virtual Conference AI & Libraries: Literacy, Ethics, and Responsible Use, Virtual. (1,085 live participants)

Pahl, A. (2025, June 19). *AI in the loop: Making librarians' lives easier with AI tools* [Moderate]. ELUNA 2025 Annual Meeting/Conference, Atlanta, GA, United States.

Pahl, A. (2025, June 18). *Alma Digital Working Group Update* [Moderate]. ELUNA 2025 Annual Meeting/Conference, Atlanta, GA, United States.

Pahl, A. (2025, July 11). *Capturing the Moment: The Joy of Digital Donations and Contemporary Collecting* [Conference presentation]. The Society of Southeastern Archivists (SEAA)/ Society of Georgia Archives (SGA) Virtual Summer Symposium, Virtual.

Pahl, A. (2024, September 17-18). *Exploring Emerging Technologies in Archiving and Preservation: Leveraging 3D Models, Interactive Environments, and AI Tools* [Conference presentation/discussion]. National Information Standards Organization (NISO) Plus Global/Online Conference, Virtual.

Pahl, A. (2024, October 22-23). *How AI Tools can Enhance Efficiency and Creativity in Library Operations* [Conference presentation]. 2024 Ai4Libraries Conference, Virtual.

Pahl, A. (2025, June 18). *Managing an Alma Migration Project: Mind the knowledge gaps and milestone uncertainties* [Moderate]. ELUNA 2025 Annual Meeting/Conference, Atlanta, GA, United States.

- Pahl, A.** (2025, May 29). *Special Topics to be Determined by Attendees* [Facilitator]. ASERL Business as Usual Un-Conference, George Mason, VA, United States.
- Pahl, A.** (2024, October 15-17). *Unlocking Potential: How AI Enables Non-Coders to Innovate and Automate* [Lightning talk]. North American Serials Interest Group, Inc. (NASIG) Autumn Virtual Conference, Virtual.
- Pardue, T.** (2024, October 30). *Health and Wellbeing in Librarianship*. [round table moderator]. Alabama Library Association College and University Section Mini Conference, Jacksonville, Alabama.
- Pardue, T., & Robertson, K.** (2025, April 9-12). *Clueless to confident: Best practices for new (and nervous) academic librarians*. [poster presentation]. Alabama Library Conference, Guntersville, Alabama.
- Pardue, T., & Robertson, K.** (2025, April 2-5). *Clueless to confident: Best practices for new (and nervous) academic librarians*. [Poster presentation]. Association of College and Research Libraries Conference, Minneapolis, Minnesota.
- Reese, A.** (2025). *Building a Research Data Catalog*. Southern Miss Institutional Repository Conference (SMIRC), Hattiesburg, MS.
- Reese, A., Pitts, C., & Boswell, A.** (2025). *So you want to start an institutional repository: What do you need to know?*, ALLA Scholarly Communication Round Table Panel Webinar (virtual).
- Reese, A. & Hertz, M.** (2025). *Data worth saving: Building a lightweight dataset catalog in Digital Commons*. Data Discovery Collaboration (DDC) (virtual).
- Robertson, K.** (2025, February 27). *Academic Librarianship*. [Guest speaker]. The University of Alabama School of Library Science: Professional Paths Course, virtual.
- Robertson, K. & Upton, S.** (2025, April 9-12). *Wading through the weeds: Reevaluating and reimagining the juvenile collection in the academic library* [Conference presentation]. Alabama Library Association Annual Convention, Guntersville, Alabama.
- Stanishevskaya, I.** (2024, November 16). *A detailed look into e-resources metadata training, coaching, and mentoring of library staff* [Conference presentation]. Core Forum National Conference, Minneapolis, MN, United States.
- Stanishevskaya, I.** (2025, June 29). *Unlocking archival treasures: Integrating metadata librarian expertise for greater discoverability* [Conference presentation]. American Library Association Annual Conference, Philadelphia, PA, United States.

- Shirts, P., Perera, T., & **Thomas, M.** "A Copyright Superpower for Libraries and Archives: Section 108(h) and Music," presented at the Kraemer Copyright Conference. Colorado Springs, Colorado, June 17, 2025. National.
- Upton, S.R.** (2025, April 28). *A Deeper Dive into Teaching 21st Century Research* [Presentation]. Jefferson County Schools Librarians Professional Development Meeting, Birmingham, AL, United States.
- Upton, S.R.** (2024, November 22). *New & Popular Young Adult Literature* [Presentation]. Region 6 Inservice Center Librarian Meetup, Jacksonville, AL, United States.
- Upton, S.R.** (2024, November 22). *Outdated Research Notions: Teaching Research in the 21st Century* [Presentation]. Region 6 Inservice Center Librarian Meetup, Jacksonville, AL, United States.
- Upton, S.R.** (2025, February 4). *Outdated Research Notions: Teaching Research in the 21st Century* [Presentation]. Alabama School Library Association Annual Conference, Tuscaloosa, AL, United States.
- Upton, S.R.** (2025, March 20). *Teaching Research in the 21st Century* [Presentation]. Jefferson County Schools Secondary Librarians Professional Development Meeting, Irondale, AL, United States.
- Upton, S.R.** (2025, February 7). *Supporting Faculty and Students as a New Academic Liaison Librarian Through Personal Relationship Connections* [Lightning Talk]. Southern California Instruction Librarians SCIL Works Conference, Online.
- Henderson, K., **Upton, S.R.** (2025, April 11). *Wading Through the Weeds: Reevaluating & Reimagining the Juvenile Collection in the Academic Library* [Presentation]. Alabama Library Association Annual Conference, Guntersville, AL, United States.
- Wilson, J., Post, W., **Upton, S.R.**, Joiner, R., Overstreet, H., Stokes, A., Tidwell, G., Dunaway, C., & Wallace, A. (2025, February 4). *2024-2025 Yellowhammer Contenders: Middle Grade & Young Adult* [Presentation]. Alabama School Library Association Annual Conference, Tuscaloosa, AL, United States.
- Van Abel, K.** (2025, May 27-30). *Academic Integrity & AI: A Learning Journey*. [Poster]. 2025 Teaching & Learning with AI Conference, Orlando, FL, United States.
- Van Abel, K.** (2025, March 13). *One Badge at a Time: Leveraging Digital Badges to Promote Information Literacy*. [Lightning talk]. Southern Academic Business Librarians (SOUCABL) Conference, Columbia, SC.

Watts, M. (October 2024). *TMI: Too much (LibGuide) information* [Lightning Talk]. Alabama Library Association's College, University and Special Libraries (CUS) Division Mini-Conference, Jacksonville, AL.